Cambridge International AS & A Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

PHYSICS 9702/53

Paper 5 Planning, Analysis and Evaluation

May/June 2024

1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has 8 pages.

1 Fig. 1.1 shows a small solid metal cylinder of mass m, length L and diameter d.

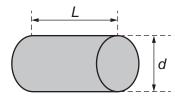


Fig. 1.1

The cylinder is heated to a uniform temperature. The cylinder is then removed from the heat source and the cylinder is wrapped in an insulating material.

The temperature of the room is T_R . At time t after the cylinder starts to cool, the surface temperature of the cylinder is T_C .

It is suggested that $T_{\rm C}$ is related to t by the relationship

$$(T_{\rm C} - T_{\rm R}) = Z e^{-\frac{UAt}{mc}}$$

where A is the total surface area of the cylinder, c is the specific heat capacity of the metal, and U and Z are constants.

Plan a laboratory experiment to test the relationship between $T_{\rm C}$ and t.

Draw a diagram showing the arrangement of your equipment.

Explain how the results could be used to determine values for *U* and *Z*.

In your plan you should include:

- the procedure to be followed
- the measurements to be taken
- the control of variables
- the analysis of the data
- any safety precautions to be taken.

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Diagram

[15]

2 A student investigates the sound from a horn attached to a car, as shown in Fig. 2.1.

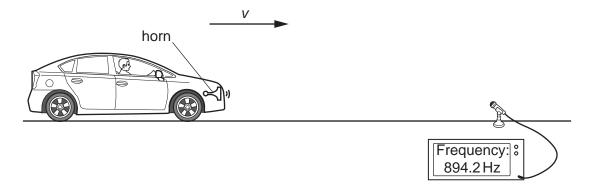


Fig. 2.1 (not to scale)

A microphone is placed at the side of the road and connected to a frequency meter. The car travels towards the microphone. The frequency f of the sound detected by the microphone is read from the frequency meter.

The speed of the car is measured by two speed detectors. The two measurements of speed are v_1 and v_2 . The average speed v of the car is determined from v_1 and v_2 .

The experiment is repeated for different speeds of the car.

It is suggested that f and v are related by the equation

$$f = \frac{f_{\rm S} k}{k - v}$$

where f_s is the frequency of the sound emitted by the horn and k is a constant.

(a) A graph is plotted of $\frac{1}{f}$ on the *y*-axis against *v* on the *x*-axis.

Determine expressions for the gradient and *y*-intercept.

(b) Values of v_1 , v_2 and f are given in Table 2.1.

Table 2.1

$v_1/{\rm m s^{-1}}$	$v_2/{\rm ms^{-1}}$	v/ms ⁻¹	f/Hz	$\frac{1}{f}/10^{-3}\mathrm{Hz}^{-1}$
3.1	3.9		894.2	
6.7	5.9		901.2	
9.2	8.2		908.0	
11.9	10.9		915.8	
13.3	14.5		923.6	
15.6	16.8		931.2	

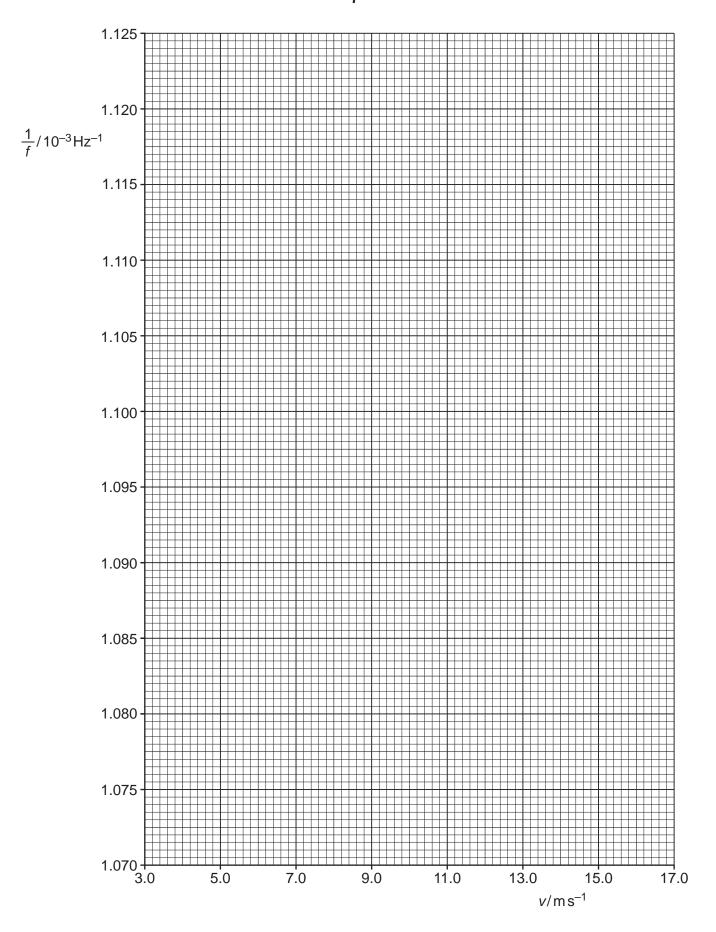
Calculate and record values of $v/m s^{-1}$ and $\frac{1}{f}/10^{-3} Hz^{-1}$ in Table 2.1.

Include the absolute uncertainties in *v*.

[2]

- (c) (i) Plot a graph of $\frac{1}{f}/10^{-3}$ Hz⁻¹ against v/m s⁻¹. Include error bars for v. [2]
 - (ii) Draw the straight line of best fit and a worst acceptable straight line on your graph. Label both lines. [2]
 - (iii) Determine the gradient of the line of best fit. Include the absolute uncertainty in your answer.

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	(iv)	Determine the <i>y</i> -intercept of the line of best fit. Include the absolute uncertainty in your answer.
		<i>y</i> -intercept =[2]
(d)	(i)	Using your answers to (a), (c)(iii) and (c)(iv), determine the values of $f_{\rm s}$ and k . Include appropriate units.
		$f_{\rm S} =$
		k =[2]
	(ii)	Determine the percentage uncertainty in <i>k</i> .
		percentage uncertainty in $k = \dots $ [1]
(e)	The	e experiment is repeated. Determine the speed ν that gives a value of f of 987.8 Hz.
		V = ms ⁻¹ [1]
		[Total: 15]

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